

**Curriculum Vitae**  
**J. Faye Dixon**  
Psychologist  
Assistant Clinical Professor  
MIND Institute  
Department of Psychiatry  
University of California Davis Medical Center

**ADDRESS:**

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**EDUCATION:**

1976 B.A. College of Wooster (Drama/Psychology)  
1979 M.Ed. Springfield College (Counseling)  
1987 M.A. The American University (Psychology)  
1989 Ph.D. The American University (Clinical Psychology)

**DOCTORAL TRAINING:**

1988-1989 Clinical Psychology Intern  
Northwest Family Center (APA Approved)  
St. Elizabeths Hospital  
Washington, D.C.

**ACADEMIC, CLINICAL AND RESEARCH APPOINTMENTS:**

1989-1990 Staff Psychologist  
Kennedy Institute Family Center  
Johns Hopkins University Hospital  
Baltimore, Maryland

1990-1992 Research Psychologist  
Eastern Pennsylvania Psychiatric Institute

Medical College of Pennsylvania  
Philadelphia, Pennsylvania

1992- 2001 - Assistant Professor of Psychiatry  
Eastern Pennsylvania Psychiatric Institute  
Drexel University College of Medicine  
(formerly Medical College of Pennsylvania)  
Philadelphia, Pennsylvania

2001- 2005 - Adjunct Assistant Professor of Psychiatry  
Drexel University College of Medicine  
(formerly Medical College of Pennsylvania)  
Philadelphia, Pennsylvania

2001 - 2006 - Consulting Psychologist  
Director of Psychological Services and Admissions  
The Quaker School at Horsham  
Horsham, PA

2006-present - Ad Hoc Consultant  
The Quaker School at Horsham  
Horsham, PA

2008-Present- Psychologist  
MIND Institute  
University of California Davis Medical Center  
Sacramento, CA

**CERTIFICATION AND LICENSURE:**

Licensed Psychologist - State of California - Psy-21743

**AWARDS AND HONORS:**

Graduate Honor Award, Minority Fellowship Program,  
The American University (1984-1985, 1985-1986)  
Graduate Honor Award, Student Life Fellowship Program,  
The American University (1986-1987, 1987-1988)  
Graduate Research Grant, The American University, (1985-1986)  
MCP-Hahnemann University Travel Award (1996)

**MEMBERSHIP IN PROFESSIONAL SOCIETIES:**

American Psychological Association  
 Association for Behavioral and Cognitive Therapy  
 International Dyslexia Association

**COMMUNITY SERVICE:**

1994-2000; Maternal/child health consultant/Mount Airy-Chestnut Hill Nursing Mothers Association

1997 - 1998; Forensic Consultant, Philadelphia Public Defender Office - juvenile justice assessment

**MAJOR CLINICAL AND SUPERVISION RESPONSIBILITIES:**

- 1990-1992 Child Sex Abuse Diagnostic Clinic for Child Psychiatry Fellows, EPPI/MCP
- 1992-1997 Lead Psychologist, Child and Adolescent Inpatient Unit, EPPI/MCP
- 1992-2001 Clinical supervision of Psychology Interns, Externs, and Post-Doctoral Fellows, EPPI/MCP
- 1997-2001 Director of Psychological Services, Pre-school Partial Hospitalization Program, EPPI/MCP
- 2001-2006 Director of Psychological Services and Admissions, The Quaker School at Horsham
- 2008- Director, ADHD Clinic, University of California Davis Medical Center, MIND Institute

**MAJOR RESEARCH AND TEACHING RESPONSIBILITIES:**

- 1990 - 1991 Coordination & supervision of research assistants, NCAN Child Sex Abuse Project
- 1993 - 2001 Lecturer, Child Sex Abuse, Disruptive Behavior Disorders, Learning Disorders, Normal Child Development for Adult residents (PGY 2 & 3) and

Child Psychiatry Fellows (PGY 4 & 5)

- 1997 - 2001 Child Psychopathology, Department of Psychology, MCP-Hahneman University, 15-week semester course
- 1998 - 2000 Child Abuse and Domestic Violence, Department of Psychology, MCP-Hahneman University, 15 -week semester course
- 1995 - 1996 Coordinated revision of the Schedule for Affective Disorders and Schizophrenia for School age Children (KSADS-IVR)
- 2008 - Ad Hoc Lecturer, University of California Davis, Psychiatry Residency and Child Psychiatry Fellowship Program
- 2009 - Autism Research Training Program, NIMH funded training grant, Underrepresented minority recruitment focus
- 2009 Co-Facilitator, Doctoring I Curriculum, UC Davis School of Medicine
- 2009- Co-Facilitator, Doctoring II Curriculum, UC Davis School of Medicine

**MAJOR TRAINING RESPONSIBILITIES:**

- 2001 - 2006 Teacher & Parent training in ADHD, Learning Disorders, and Behavioral Management, The Quaker School at Horsham

**BIBLIOGRAPHY:**

**Journal Publications:**

**Dixon, J.F.**, & Aherns, A. (1992). Stress and attributional style as predictors of self-reported depression in children. Cognitive Therapy and Research, *16*, 623-634.

Bauer, M.N., Leenaars, A.A., Berman, A.L., Jobes, D.A., **Dixon, J.F.**, & Bibb, J.L. (1997). Late adulthood suicide: A life-span analysis of suicide note. Archives of Suicide Research, *3*: 91-108

McLeer, S.V., **Dixon, J.F.**, Henry, D., Ruggiero, K., Escovitz, K., Niedda, T. & Scholle, R. (1998). Psychopathology in Non-Clinically Referred Sexually Abused Children. Journal of American Academy of Child and Adolescent Psychiatry, *37*:12, 1326-1333

Ruggiero, K.J., McLeer, S.V., & **Dixon, J.F.** (2000). Sexual Abuse Characteristics Associated with Survivor Psychopathology. Child Abuse and Neglect, Vol 24, No 7,

Green, C.T., Long, D.L., Gree, D., Iosif, A.M., **Dixon, J.F.**, Miller, M.R., Fassbender, C. & Schweitzer, J.B. (2012). Will Working Memory Training Generalize to Improve Off-Task Behavior in Children with Attention-Deficit/Hyperactivity Disorder? Neurotherapeutics, Volume 9, Issue 3 (2012), Page 639-648

Xie, Y., **Dixon, J.F.**, Yee, O.M., Zhang, J., Chen, A., DeAngelo, S., Yellowlees, P., Hendren, R., **Schweitzer, J.B.** (in press) A Preliminary Study on the Effectiveness of Videoconferencing on Teaching Parent Training Skills to Parents of Children with ADHD. Accepted with minor revisions. Telemedicine and e-Health.

### **Book Chapters:**

Schweitzer, J.B., Pakyurek, A.M., Dixon, J.F. (2013). Attention-Deficit/Hyperactivity Disorder. APPI Clinical Manual of Neurodevelopmental Disorders. American Psychiatric Association Press.

### **Published Abstracts:**

Fassbender, C., Coffey-Corina, S., Mizuiri, D.M., **Dixon, J.F.**, Blake, C., Banghoo, R., Carter, C.S., Mangun, R., Schweitzer, J.B. Impaired Response Preparation in ADHD. Human Brain Mapping. San Francisco, CA. June, 2009.

### **Publications with Limited Circulation:**

**Dixon, J.F.** & Russell, S.H. (1996). A Guide to Understanding Child Sexual Abuse

### **Posters:**

Chambless, D.L., Glass, C., **Dixon, J.F.**, & Margolis, L. (1990). Abstract: Treatment of social phobia and avoidant personality disorder: A preliminary report. Meeting of the Phobia Society of America, March 1990.

**Dixon, J.F.**, & Aherns, A. (1991). Attributions, Stress, and Depression in Children. Presented at the Midwest Psychological Association Convention May 4, 1991.

**Dixon, J.F.**, & Aherns, A. (1991). The diathesis-stress model of depression in children. Presented at the American Psychological Association Convention August 18, 1991.

McLeer, S.V., **Dixon, J. F.**, Henry, D., Escovitz, K., Scholle, R. and Niedda, T. (1995), PTSD and Symptom Persistence in Sexually Abused children, 4th International Research Conference on Family Violence, Durham, New Hampshire, July 1995.

McLeer, S.V., **Dixon, J.F.**, Ruggiero, K.J. (1996), Prevalence of PTSD Among Non-Clinically Referred Sexually Abused Children. Association for Advancement of Behavior Therapy, November 22, 1996.

McLeer, S.V., **Dixon, J. F.** & Ruggiero, K. (1997), Natural History of PTSD in Sexually Abused Children. Annual Meeting of the American Academy of Child and Adolescent Psychiatry. Toronto, Ontario, Canada, October 18, 1997.

McLeer, S.V., **Dixon, J.F.** & Ruggiero, K. PTSD: (1997), Implications for Sexually Abused Children. Annual Meeting of the American Academy of Child and Adolescent Psychiatry. Toronto, Ontario, Canada, October 18, 1997.

McLeer, S.V., Ruggiero, K.J., & **Dixon, J.F.** (1998), PTSD: Natural history and implications for sexually abused children. Symposium presented at the Lake George Research Conference on Posttraumatic Stress Disorder, Bolton Landing, New York, March 1998.

Fassbender, C., McClure, S.M., **Dixon, J.F.**, Mizuiri, D.M., Miller, M., Yip, T-M., Rutledge, K.J., Schweitzer, J.B (2010), Cognitive Control and Delay Discounting in ADHD, Society for Neuroscience, San Diego, CA

Schweitzer, J.B., Fassbender, C., McClure, S.M., Rutledge, K.J., **Dixon, J.F.**, Boyle, L.H. (March, 2011) Associations between Cognitive, Behavioral and Neural Correlates of Delay Discounting in Adolescents with and without ADHD. Behavioral Economics Conference, From Demand Curves to Public Policy, Chicago.

### **Invited Presentations:**

Xie, Y., **Dixon, J.F.**, DeAngelos, S., Chen, Y.A., Zhang, J., Julie Schweitzer (October, 2009). The Effectiveness of Videoconferencing on Teaching Parent Training Skills to Parents of Children with ADHD. Elaine Schlosser AACAP Award Recipient (Xie, mentee of Schweitzer). The American Academy of Child and Adolescent Psychiatry, Honolulu, HI.

Green, C.T. (November, 2009) JB Schweitzer, D Long, D Green, M Miller, G Ho, DS

Mizuri, **JF Dixon**, C Fassbender, C Blake. Will Working Memory Training Improve Observable ADHD Behavior? Cogmed Network Annual Conference – 2009: The Emerging Field of Evidence-based Cognitive Training, Austin, Texas.

Schweitzer, J.B, **Dixon, J.F.** (September 2010). ADHD Update. Sacramento Valley Chapter-California Association of Marriage and Family Therapists, Sacramento, CA

### **Workshops:**

Schweitzer, J.B., **Dixon, J. F.**, . Akins, R. S (March, 2009; April, 2009; May 2009; June, 2009). ABCs of ADHD. Parent Educational workshop in conjunction with Sacramento Unified City Schools., Sacramento, CA

Schweitzer, J.B., **Dixon, J.F.**, Paykyurek, A.M. (August, 2010). ADHD for Parents, Teachers and Affiliated Professionals. MIND Institute Neurodevelopmental Summer Institute, Sacramento, CA

Schweitzer, J.B., **Dixon, J.F.**, Paykyurek, A.M. (November, 2010). ADHD Update: From Basic Science Findings to the Classroom, Home and Beyond. British Columbia Association of School Psychologists. Vancouver, BC, Canada

### **Psychiatric Assessment/Instrument Development:**

Ambrosini, P.J. & **Dixon, J.F.** (eds.) (1996) Schedule for Affective Disorders and Schizophrenia for School age Children (6-18), Fourth Revised Version (K-SADS IVR), Present Episode Version (DSM IV & HAM-D compatible), August 1996.

### **Grant Support:**

*Active*

Title: UC Davis Center of Excellence in Development Disabilities, DHHS Administration for Children and Families, 90DD0596/01. Effort: 5%, in kind, Principal Investigator: Robin Hansen. Grant period: 07/01/06 – 06/30/11. Annual direct cost: \$500,000 per year  
Role: Co-Investigator

Title: Interdisciplinary Training for Autism Researchers, NIMHT32 MH073124-06, Principal Investigator, Sally Rogers,. Grant Period : 2009-2013. Effort : 3.5%  
Role : Co-Investigator

*Completed*

Title: Parent Engagement and Education to Enhance ADHD Treatment Utilization: A Community Workshop Intervention, C.T.S.C. UC Davis School of Medicine. Grant Period: 12/01/08-06/30/10. Annual & total costs: \$20,000  
Role: Co-Principal Investigator

*Date 7/12*