DONOR PROFILE
Bee’s Family Interprofessional Scholarship
TWO WEEKS into his pursuit of a master’s degree in leadership at the Betty Irene Moore School of Nursing at UC Davis, Ren Bee co-led the initiative to create the Nursing Science and Health-Care Leadership Student and Alumni Scholarship Fund. But this graduate of the inaugural master’s-degree leadership Class of 2012 was just getting started.

“I relished the opportunity to highlight the school and how support alleviates financial barriers for many students who want to pursue graduate education,” Bee said. “My wife and I wanted to further illustrate our gratitude to the school on a personal level.”

So, they established the Bee’s Family Interprofessional Scholarship to be awarded to prelicensure nursing students in the Master’s Entry Program in Nursing. A nurse since 2001, Bee first worked within an emergency department, where nurses, physicians and technicians worked side by side sharing a common goal. The experience of serving with other health professionals spurred his interest in nurturing teamwork.

“During my two years at the School of Nursing, I was a proponent of interprofessional education and breaking down silos,” Bee explained. “I wanted my passion to further support not only future nursing students, but also research and faculty.”

“In order to tackle the complex problems of health care and develop leaders who can solve those challenges, health professionals must learn from multiple perspectives,” said Theresa Harvath, associate dean for academics. “Support earmarked specifically for the interprofessional collaboration enables us to further enact our mission.”

Continued on page 5

Continued on page 3

MANY PATHS, ONE PURPOSE
Founding Dean
Heather M. Young

HEALTH and health care are complex issues, and to make a difference, health professionals must draw on multiple perspectives and we, as educators, must leverage the support of many to fulfill our vision. Each of you brings a unique perspective to health and wellness, but together, we share a common desire to help shape the future of health care and to improve the health of our communities.

As Thanksgiving approaches, I am grateful for the opportunity to lead the Betty Irene Moore School of Nursing at UC Davis and thankful for the many supporters who contribute to our mission with their time, talents and treasure.

I have experienced rich
wrote, “Real generosity toward powerful with maximum impact. With those causes; prepare and wise giving. Be passionate about the Profession offers the “Five Ps” of humanity? You the greatest connection to others who share our passions. us find meaning and connect with our money or our energy — helps that the school will prosper. exists because of those who share in stakeholders since 2010, the school Foundation and further supported types bring to our communities. word into action and highlight the thousands of people who put the

### SCHOLARSHIP RECIPIENT PROFILE:

**SANDY GARZA**  
A second career: the first chance to fulfill dream

After becoming the first generation in her family to complete college and dedicating her adult life to growing a family, serving her community and climbing the career ladder in medical sales, Sandy Garza chose to pursue a dream her mother instilled in her at a young age — becoming a nurse. This summer, she joined the inaugural class of students in the Master’s Entry Program in Nursing at the Betty Irene Moore School of Nursing at UC Davis.

“I’m 48 and people thought I was crazy to go back to school,” Garza explained. “But my age brings a life perspective that this school appreciated.”

Garza credits the diversity of her classmates and the creativity of faculty with changing her perceptions on how people’s differences strengthen health care teams. She thanks donors to the LaRue Frederick Scholarship for Nursing for enabling her to embark upon this second career.

“At a daughter about to go to college, I knew a graduate program would require a multipronged approach,” Garza said. “The scholarship support made it possible for me. I’m inspired that others are willing to invest in my future. It also sets an example for me to give that opportunity to someone else in the future.”

In the meantime, Garza faces a rigorous 18-month program with the national nurse licensing exam. She is focused on furthering leadership skills, gaining the necessary clinical knowledge and growing her appreciation for cultural diversity as well.

“My classmates challenge me to view people and situations from multiple perspectives,” Garza added. “Ultimately, we will be able to provide more compassionate care for everyone.”

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### DID YOU KNOW?

Students entering the five Nursing Science and Health-Care Leadership Graduate Degree Programs this year represent more than 15 nationalities and speak more than 27 languages combined. In recent years, significant attention focused on the increasing shortage of registered nurses and underrepresentation of minorities in the nursing workforce.

**QUESTION:** How can we ensure the nursing workforce reflects the population? Send your thoughts to Sally-Grace Tate: sgstate@ucdavis.edu

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### NEW UC DAVIS CENTER TACKLES PAIN THROUGH RESEARCH, COLLABORATION

**PAIN IS THE MOST COMMON REASON people visit a health care provider. A 2011 Institute of Medicine report found that nearly 100 million American adults suffer from chronic pain at a cost of $635 billion per year. Yet funding for research to understand and treat pain lags far behind the mounting expenditures from people, providers, health insurers and health systems.**

For the past five years, grants awarded to the Schools of Nursing and Medicine from the Mayday Fund and the Josiah Macy, Jr. Foundation laid the foundation for innovative work in the area of pain. The new UC Davis Center for Advancing Pain Relief leverages the vast expertise of scholars and scientists in medicine, nursing and other health-science disciplines, to discover and deliver the knowledge and tools to effectively help people manage pain and improve their quality of life.

“Getting people together to learn together when they come from different disciplines and different places is a challenge, it’s not a natural thing for us to do,” Young added. “But it’s a compelling and important issue that presents an absolutely perfect topic for innovation and work in interprofessional teamwork, education, research and practice.”

The center’s initial projects include an inaugural campus-wide symposium to unite those working in the area of pain relief and the UC Health Pain Champions program to identify those throughout the University of California who share the goal of relieving suffering.

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### MANY PATHS, ONE PURPOSE

Continued from page 1: opportunities to learn and grow at every juncture of my career. From my first job as a nurse in a hospital, to becoming a faculty member, to holding executive roles in business and academia. One thing I’ve learned throughout my journey is to welcome every opportunity that presents itself to stretch outside of my comfort zone. I hope you will stretch your imagination to the possibilities of how you might ultimately participate in advancing the mission of the School of Nursing. Our work is deeply embedded in the community, serving in close partnership with individuals and groups to address their highest priorities, whether it is supporting the efforts of family and community caregivers, engaging with individuals managing chronic disease, improving care in nursing homes, or testing technology to promote health. We benefit from so many volunteers who want to expand these efforts, through their contributions of ideas, connections, energy and financial support. I am proud to be with a team of faculty, staff, students and alumni whose talents are unbounded, whose ideas are creative, and whose commitment and passion will improve our world.

Both health care systems and health education are in a period of rapid change, as we all strive to address the most pressing issues of our time. Your input, commitment and support are vital to our future. Regardless of your path, our shared purpose fuels our passion to make a difference.
FOR THE FIRST TIME
Nursing a first for UC Davis
WELCOMED FUTURE, NEW NURSES
INAUGURAL CLASS OF
into nursing education—an area of
hand and gives me a unique view
first class provides an opportunity to
"Additionally, being a member of the
Oppenheimer, class representative.
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officially launched in June with 24
Betty Irene Moore School of Nursing,
Entry Program in Nursing, the fifth
upon graduation. The Master's
Hope to become new nurses
Davis welcomed students who
real-life case scenarios
collaborate across
in Nursing faculty
Master's Entry Program
In the tech world,
Real-life cases, complex learning
Case-a-Thon:
Real-life cases, complex learning
in the tech world, a hackathon brings together programmers, graphic
designers and project managers to collaborate on software projects. School of Nursing faculty adapted the concept and created the Case-a-Thon,
where professionals across UC Davis Health System developed real-life
case scenarios for nursing students.
"Our Master's Entry Program in Nursing is a case-based curriculum,
where we use patient encounters to teach the students key concepts and
skills they will need when they go out into practice," explained Jessica
Draughon Moret, an assistant clinical professor of nursing.
The cases used throughout the program are as unique as the curriculum.
In addition to patient case history and vital statistics, the case profiles are
used throughout the entire course of study so that, much like in providing
care for real people, students get to know the people behind the cases.
"It's an incredible way for us to flush out all the dimensions of the case
and make it real," added Jenna Shaw-Battista, program director.

IN CASE OF FUTURE
NEW NURSES
WELCOME
Master's Entry Program in Nursing a first for UC Davis
FOR THE FIRST TIME in history, UC Davis welcomed students who
hope to become new nurses upon graduation. The Master's
Entry Program in Nursing, the fifth graduate degree program at the
Betty Irene Moore School of Nursing, officially launched in June with 24
students.
"I was excited about the program because it offers the additional
opportunity to prepare myself for nursing leadership and research in
addition to licensure," explained Neal Oppenheimer, class representative.
"Additionally, being a member of the first class provides an opportunity to
shape the future of the program first-hand and gives me a unique view into
nursing education—an area of
nursing that I expect to be a part of
my future career."
This accelerated, entry-level
nursing program offers the quickest
route to registered nursing licensure.
Oppenheimer and his classmates
came to the School of Nursing with
different life experiences and a
diversity of backgrounds to contribute
to the strength of the class and the
mission to prepare future clinicians
who mirror the diverse populations
they serve. They all earned bachelor's
degrees in fields other than nursing,
including health care administration,
justice studies, communications and
even French.
"Each of you has important and
valuable contributions to make as
students and later, as alumni," said
Heather M. Young, founding dean,
at a welcoming ceremony where
students received stethoscopes.
"I look forward to the ways you
will form a community of scholars—
sharing your rich experiences through
these diverse languages of
your past and the shared language of
your future in health."
Oftentimes, nursing students spend the
first portion of their graduate studies
in the classroom before venturing out
to interact with patients. UC Davis
nursing students begin their clinical
experiences in their very first quarter.
Students connected that
knowledge by week seven of their
program during clinical rotations in
two community settings, University
Retirement Community in Davis and
ACC Senior Services (formerly known
as The Asian Community Center of
Sacramento Valley) in Sacramento.
"It was a little bit nerve-wracking
at first, but this program really
prepares you to see real patients by
the seventh week," added student
Nancy Rodriguez. "We do a lot of
clinical simulations in our coursework,
so we've been practicing it all along.
The transition into working with real
people is seamless."
Students enter clinical rotations
in chronic-care settings in their
second quarter.

DONOR PROFILE
Continued from page 1
Bee credits the School of
Nursing with empowering him to
examine health care systems from the
40-thousand-foot level, while leading
at the bedside in acute care.
"I hope this scholarship serves as
the first pebble that ultimately ripples
to many others to join the effort and
contribute to other nurses' success as
well," Bee added.

MEET JENNA SHAW-BATTISTA
Devotion to women's health drives passion for teaching
Jenna Shaw-Battista's devotion to women's health and passion for
teaching brought her to the Betty
Irene Moore School of Nursing at UC Davis in April 2016 to lead the
Master's Entry Program in Nursing.
"Nursing's holistic focus
attracted me—looking at the whole
person rather than reducing them
to a specific body part or illness," Shaw-Battista recalled. "More
than anything, I wanted to provide
evidence-based primary care and
work with women throughout
their lifespan."
As a nurse-midwife and
women's health nurse practitioner
in Davis, California, Shaw-Battista
precepted graduate nursing
students in community and acute-
care settings. Witnessing the
personal and professional growth
of those students prompted her to
expand her influence.
"I recognized my impact on
individual students, families and
public health could be greater
as an educator and researcher," Shaw-Battista said. "A new
program being built from the
ground up incorporates best
practices in teaching and learning
in ways that help participants
synthesize different ideas and
perspectives, rather than silo them. UC Davis offered that
opportunity."
CONSTRUCTION CONTINUES on Betty Irene Moore Hall, the future home of the School of Nursing. The metal framing and exterior facade are near completion, along with much of the ductwork and insulation. When complete, the 70-thousand-square-foot building will consist of 30.5 tons of HVAC ductwork, 12,000 linear feet of plumbing piping, 580 tons of structural steel and 13,500 square feet of polished concrete.

Most importantly, the space will accommodate the growing enrollment and innovative curriculum of the Betty Irene Moore School of Nursing. In September, 16,000 square feet of newly renovated space in the building adjacent to Betty Irene Moore Hall opened to students in nursing and health sciences education. This much-needed space complements existing classrooms and expands capabilities within the education core of the UC Davis Sacramento campus. Construction on Betty Irene Moore Hall is expected to be complete by fall 2017.

When complete in fall 2017, Betty Irene Moore Hall will comprise the education core on the UC Davis Sacramento campus.

FIFTH GRADUATION CELEBRATES 60 STUDENTS

The Betty Irene Moore School of Nursing at UC Davis hosted its fifth graduation celebration on June 9, lauding the accomplishments of 52 master’s-degree students and eight doctoral candidates.

“From our first meeting, we saw your leadership potential. In the weeks, months, years and sleepless nights that have followed, we have been amazed to watch your potential blossom during your time here,” Heather M. Young, founding dean, told graduates. “Now it’s time for a new journey. Now you embark upon the opportunity to enact your vision. Whether you’re a clinician, serve in academia, or spearhead health in practice or policy, you have the opportunity to lead and make a difference.”

Nursing faculty recognized five students and one faculty member with awards of excellence highlighting the school’s five core attributes:

- Excellence in Leadership Development: Alexandra Sabella
- Excellence in Interprofessional Education: Annie Ngo Tat
- Excellence in Transformative Research: Sally Moyce
- Excellence in Cultural Inclusiveness: Gloretha Wilcots
- Excellence in Innovative Technology: Goretti DeNava Areyygue

Associate Dean for Academics Theresa Harvath presented the inaugural faculty award to Kupiri Ackerman-Barger, an assistant adjunct professor and assistant director for the Master’s Entry Program in Nursing.

The school now boasts 199 alumni.

JONAS SCHOLARS AWARDED GRANTS

Four doctoral students at the Betty Irene Moore School of Nursing at UC Davis each received a $10,000 scholarship from the Jonas Nurse Leaders Program to pursue their passion to teach new nurses.

The Jonas Center for Nursing Excellence’s national initiative, the Jonas Nurse Leaders Program, is designed to increase the number of doctorally prepared nurse educators and leaders. Christy Adams, Emma Blackmon, Charlie Dharmasukrit and Claire Volderama-Wallace now have the opportunity to connect with a national network of future leaders and add a unique dimension to their academic training.

“This Jonas Scholarship allows me to connect with and learn from fellow nurses with a wealth of experiences, interests and visions for healthier individuals, families, communities and populations,” explained Volderama-Wallace. “In addition to providing monetary funds to support my research, the Jonas Nurse Leaders Scholarship provides me with leadership development and collaboration opportunities that will empower me to reach my potential as a nurse leader and take on the many challenges facing health care today,” added Dharmasukrit.

The Jonas Scholars at the School of Nursing are made possible by a grant from the Jonas Center for Nursing and Veterans Healthcare. The program provides financial assistance, leadership development and networking support to expand the pipeline of future nurse faculty and advanced practice nurses. Including these four recipients, 10 students from the School of Nursing have received Jonas scholarship support totaling $120,000 in the past five years.

SUPPORTING HUMANITY AND HEALTH

Continued from page 2

present.” Thank you to our many philanthropists, both large and small, for giving to the Betty Irene Moore School of Nursing. Your time, talents and treasure support the dreams of our students and foster the research of our faculty.

If you’re passionate about health, I hope you will partner with us as well. The fulfillment of our mission elevates our collective desire to connect with something bigger than ourselves.

• Excellence in Interprofessional Education: Goretti DeNava Areyygue

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Wall Street Journal spotlight

THE COLLABORATION between School of Nursing faculty and AARP to develop a series of videos for family caregivers garnered national media attention. The Wall Street Journal highlighted the work by Associate Dean for Academics Theresa Harvath and Founding Dean Heather M. Young. These resources help translate the clinical knowledge of trained nurse experts to practical, in-home applications for family members thrust into the role of performing nursing tasks.

Magazine launch

THE SCHOOL OF NURSING recently launched its inaugural magazine, “Power in Partnership.” The annual publication illustrates how the School of Nursing fulfills its mission as well as advance the nursing profession as a whole. The magazine showcases how imaginative partnerships cultivated here—with individuals, communities and organizations—hold great power in both the ability to educate future health leaders and advance health care as a whole. The magazine is available online at nursingmagazine.ucdavis.edu. For a hard copy, contact Sallie-Grace Tate at the email below.

International focus on pain

A SUMMIT to advance the work of Dean Heather M. Young and UC Davis Center for Advancing Pain Relief Director Scott Fishman brought together more than 60 experts from 14 countries. The summit, Anchoring Pain Competencies around the World, convened in Yokohama, Japan in conjunction with the 16th International Association for the Study of Pain’s World Congress in September. There, international stakeholders discussed how to advance competency-based pain education in the future. Grants from the Mayday Fund, as well as the Josiah Macy Foundation and the Milbank Foundation, support work on UC Davis pain education.

To learn more about these advancements at the School of Nursing, contact Sallie-Grace Tate at sgtate@ucdavis.edu or 916-734-2783.

BY THE NUMBERS

• 223 Current students
• 199 Alumni
• 5 Graduate-degree programs
• 41 Scholarships
• Ranked among best nursing graduate schools by U.S. News & World Report
• 50-plus community partners and collaborators
• 150 clinical sites for student rotations

UC DAVIS
BETTY IRENE MOORE SCHOOL of NURSING
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Sacramento, CA 95817

Engage with us.

Together, we build a strong foundation and bright futures.

Visit nursing.ucdavis.edu
Prefer to receive email updates? Drop a line to BettyIreneMooreSON@ucdavis.edu.