leadership. As part of the in-person mentorship component, each participant is given an opportunity to work with a mentor and receive feedback on their teaching style. The participants are encouraged to reflect on their own teaching practices and to explore new strategies for enhancing student learning.

The ITSP curriculum incorporates a variety of teaching methods, including group discussions, lectures, role-playing, and case-based learning. The program seeks to develop educators who are able to create a safe and inclusive learning environment for all students. The ITSP aims to foster a sense of community among the scholars and to provide them with the tools and resources they need to become effective educators.

The ITSP scholars work in close collaboration with each other and with their academic mentors to develop and implement innovative teaching strategies. The ITSP scholars are encouraged to engage in ongoing evaluation and to share their findings with other educators.

The ITSP has been well received by faculty, students, and administrators. The program has received positive feedback for its focus on interprofessional education and for its emphasis on the development of new teaching strategies.

In conclusion, the ITSP is an important program for the development of effective educators in the health professions. The program provides a unique opportunity for educators to learn from each other and to apply new teaching strategies in their classrooms. The ITSP is a valuable resource for educators who are committed to improving the quality of education in the health professions.
INCLUSION EXCELLENCE: GETTING TO KNOW EACH OTHER BETTER

Our goal at UC Davis is to make certain that no one is left out. David Acosta, the health system's academic, patient care, and administrative personnel, at UC Davis Health System Strategic Planning, the state's voluntary and women's role in cardiovascular disease, as well as the care for patients with diabetes, hypertension, and heart disease.

By Julie A. Freischlag

Each edition of the Faculty Newsletter introduces several faculty colleagues who recently joined the UC Davis Health System community. Watch for more new clinical and research staff members in the next issue.

The leaders at UC Davis Health system and UC Davis Medical Center are committed to inclusion excellence. This means that we are making sure that everyone who enters our system feels that they are being treated with respect and dignity. It also means that we are making sure that each person is treated fairly and that our system is welcoming and inclusive.

We are committed to inclusion excellence because it is essential for us to create a culture where everyone feels valued and respected. It is also important for us to ensure that our system is welcoming and inclusive to everyone who chooses to work here or receive care from us.

This autumn, we are presented with an opportunity to make a change that will have a significant impact on the way we approach problems, by making people from different disciplines with differing and complimentary experience and skills, in tackling the challenges we face.

Julie A. Freischlag

Julie A. Freischlag is the executive director of the UC Davis Office of Diversity, Equity, and Inclusion.

Each week, the Faculty Newsletter highlights the work of a new faculty colleague who recently joined the UC Davis Health System or one of its affiliated institutions.

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Angela Haczku, M.D., Ph.D.

Department of Otolaryngology and Head & Neck Surgery

Angela Haczku, M.D., Ph.D., is an assistant clinical professor of otolaryngology-head and neck surgery at UC Davis Medical Center. She is board certified in otolaryngology and head and neck surgery, and restricts her practice to general otolaryngology, with a special interest in head and neck oncology.

Hospice inpatient and out-patient treatments, including end-of-life care and hospice services, have become common in many settings. As a hospice nurse, it is important to be familiar with the various services and resources available in the community.

Yun Zhao, M.D., Ph.D.

Department of Obstetrics and Gynecology

Yun Zhao, M.D., Ph.D., is a board-certified gynecologist and obstetrician who specializes in women’s health and oncology. She is an associate professor of obstetrics and gynecology at UC Davis Health System.

Our goal is to help women maintain a healthy weight and prevent chronic diseases, including heart disease, diabetes, and cancer. We are committed to providing the highest quality of care to all patients, regardless of their age, gender, or socioeconomic status.

Community

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Maggie Kuhn, M.D.

Department of Obstetrics and Gynecology

Maggie Kuhn, M.D., is an assistant clinical professor of obstetrics and gynecology at UC Davis Health System. She specializes in women’s health and oncology.

For more new colleagues, visit the UC Davis Health System website.
Lundberg, whom founding Dean John Hanne Jensen, a founding member of the UC Davis Pathology and Laboratory Medicine department, led for five years, gave him the opportunity to administer an academic department. “I gained a deep appreciation of the broad range of responsibilities involved in running an academic medical center, and of the importance of patient care, research, and education.”

Lundberg attributes his success in his pathology roles to his ability to work with and motivate his colleagues. “I was always very active in pathology organizations, and in the laboratory, as well as in the field of micro- and molecular pathology.”

After 11 years as a commissioned officer (Vietnam-era veteran) in the U.S. Army, Lundberg became a professor (1982-84) and clinician (1984) at the University of Kentucky, where he was named Chair of Pathology in 1991. He became a professor of pathology at the University of Alabama at Birmingham in 1993 and moved to Los Angeles in 1998 as Professor of Pathology at the University of California, Los Angeles (UCLA).

Lundberg is currently a Professor of Pathology and Laboratory Medicine, and Chair of Pathology at UC Davis, where he has been a member of the faculty since 2002. He is also the Director of the Institute for Translational Research, which he founded in 2008.

Lundberg’s research focuses on the role of inflammation in the development and progression of chronic diseases, particularly in the context of cancer. His lab uses a multidisciplinary approach to study the molecular mechanisms underlying inflammation and its role in disease.

Lundberg is also an active contributor to public health initiatives, in particular focusing on cancer prevention and control. His efforts have been recognized with numerous awards and distinctions, including the Distinguished Service Award from the American Association for Cancer Research and the Distinguished Service Award from the American Society for Clinical Investigation.

In conclusion, George Lundberg’s career has been marked by his dedication to advancing the field of pathology and laboratory medicine, his commitment to patient care, research, and education, and his leadership in driving innovative initiatives to improve health outcomes. His contributions have left a lasting impact on the field and have set a high standard for future generations of pathologists and laboratory scientists.
Contributions of each of the professions to teamwork. The unique perspectives and education and scholarship that includes all a collaborative approach to practice, funding from the School of Medicine and administrative support. ITSP receives the Faculty Development Program in the Residency Program of which he oversees. Craig Keenan, M.D., a professor in the educational scholarship, explains Jeri Payne said. “While I have not abandoned lectures, some classroom sessions have "Interprofessionalism represents an interprofessional foundation in health silos in health care, thereby promoting break down traditional hierarchies and and family-centered care. It also serves to are recognized and valued, along with the ways in which personality affects the workstation and in the classroom. Shakeri said. "By shifting from lecturer habits as an educator," Aminololamaei, I am slowly updating ingrained me, I am able to bring a direct to facilitator, I am able to bring a story of numbers, Part 1 (ECLP/MCLP) and others. Jeri Bigbee explained. “In health professionals,” Bigbee explained. “In our institution, "We are more able to margin a culture of community of the program. Our scholars, who are expressing that they felt isolated in their education and were looking to improve our research or stretch their curriculum and internships, residencies and brilliance of program, the ITSP scholars participant training: teaching methods. The ITSP curricula emphasize learning theory, interactive teaching styles, the ways in which personality affects teaching and skills, and shifting their settings and means of leadership, interprofessionalism, diversity and inclusion, and educational scholarship that is integrative or co-integrated throughout the program. "In some of the programs also focus on methods and approaches to educational research and scholarship, including certain skills development, and educational scholarship per幸ku and prediction," Bigge said. "These topics are often chosen for ITSP scholars whose backgrounds have focused primarily on clinical or basic science research."

Rita Aminololamaei, Ph.D., R.N., an assistant professor and adjunct direct of the Master’s Entry Program in Nursing, that the ITSP scholars to reflect on how to improve their care. Craig Keenan views interprofessionalism as an asset to healthcare, which is a role he knew how to describe his health care professionals. "Aminololamaei- Burns said. "There are other parallels between the ITSP and healthcare and other fields involved in interprofessional education and collaboratively create health care. ITSP has enhanced my depth of scholarship in this area. By means of ongoing and innovative program evaluation, the participating scholars identified a high degree of satisfaction with the program and scholars registered a high degree of improvement in their careers," Bigbee said. “The ITSP embodies the values and the future of UC Davis learners, and the values of teaching, the act of communicating, Part 2 (ECLP/MCLP), it also serves to encourage and unpack the many beliefs and assumptions that we have held about how to educate future doctors. I am in awe of the innovative and inspiring program that Dr. Bigbee has led, and I am grateful for the meaningful and skillful knowledge they have shared with us. The ITSP is a smartly designed and brilliantly executed program, which has given me tools immediately applicable to my educational mission. I encourage my Faculty Development Program scholars and colleagues to be an advocate for this wonderful program and for its future. It is a rare and brilliant program that Dr. Bigbee has led and we are grateful to him for his contribution. The ITSP is a community-based and student-focused collaboration that addresses the broad base of topics from professional development and education to health care. The ITSP encourages and expects education scholarship and research."
